

Program Application

The KC Urban Advantage initiative impacts students, educators, and families by providing ACCESS to extraordinary resources in direct support of teaching and learning STEAM. KCUA students travel to the Museum at Prairiefire and other cultural institutions in the Kansas City Metro for hands-on half or full-day STEAM programs, with lunch and transportation provided. Teachers receive professional development opportunities and standards-based educator materials to link KCUA experiences and classroom learning. Families of KCUA students receive access to the Museum at Prairiefire and family events, FREE of charge. Specific program goals include:

- 1. High-quality professional development for teachers and administrators
- 2. Classroom materials and equipment that promote scientific inquiry and authentic investigations
- 3. Access to UA Partner institutions through free school and family field trips
- 4. Outreach through family events, celebrations of student achievement, and parent coordinator workshops
- 5. Capacity-building and sustainability structures, including a network of demonstration schools and support for the development of lead teachers
- 6. Assessment of program goals, student learning, systems of delivery, and outcomes

KCUA benefits include

Expanding Education: *Student Experiences* KCUA provides students with a half-day trip to the museum—transportation and lunch included—including a tour of the current exhibition, followed by a handson, inquiry-based learning experience in The Discovery Room. A full-day option is also available.

Expanding Education: Families KCUA brings an extra dimension to STEAM education by extending opportunities to students' families to get involved. After their Museum visit, students receive all-access passes so they can return to the Museum with their families free-of-charge. Families can also participate in our Uncovering Science program offered one Saturday each month.

Expanding Education: Teachers

Benefits extended to teachers to help with their science curriculum by providing professional development opportunities that bring long-lasting results. They receive Educator's Guides that highlight key educational concepts, provide activity ideas, and align exhibition and Discovery Room content with National and State Science Standards.

Benefits for All Strong partnerships are essential for building sustainable programming. The dynamic relationship between the Museum, local educational partners, and schools benefits everyone in the region. The Museum is grateful to the following KCUA partners:

Overland Park Arboretum & Botanical Gardens Black & Veatch Johnson County Community College Kansas City Zoo National World War I Museum and Memorial Powell Gardens



KC Urban Advantage Application

All KCUA schools participate in the Federal Title I program, with high percentages of students on the Federal Free and Reduced Lunch Program.

To apply, please complete and submit your application with all fields legibly completed, signed, and dated. Once your completed application is received, it will be reviewed within 4 weeks. Notifications regarding the status of your application will be sent to the Coordinating Teacher and Principal email addresses.

Submit completed applications or direct questions about the application process to Tim Shaban at (913) 333-3551 or education@visitthemap.org

School			School Address				
District			County, State				
Grade Levels							
Coordinating Teacher Teacher's Email				Teacher's Phone			
Principal	Principal's Email				Principal's Phone		
School Building Percentage of Students Receiving Free/Reduced Lunches	Title I Designated School? Yes No				Percentage from non-native English speaking homes		
Have students from your school attended a Museum at Prairiefire Field Trip in the Past?		en?	If yes, what grade?		If yes, did they attend on a scholarship?		
Coordinating Teacher and Principal ac of my knowledge and 2) submission of							
Signature of Coordinating Teacher Date			Signature of Principal			Date	
Data Basel and		For Office	•				
Date Received: Approved by:							